

Spelling Masters #1-5 Test



Name: _____

Period: _____

Date: _____

I. Matching

Read each question carefully, then write the letter of the correct answer next to the question.

a. 1+1+1 word

e. prefix

b. base word

f. suffix

c. root

1. _____ a group of letters added to the beginning of a word or root to change its meaning

2. _____ a word ending that changes the use of a word

3. _____ a word part that cannot stand alone

4. _____ a word that has one syllable, one vowel, and one final consonant

5. _____ a complete word to which other word parts can be added

II. True/False

Read each question carefully, then write T(true) or F(false) on the line next to the question.

1. _____ For one-syllable words that are not 1+1+1 words, double the final consonant
2. _____ When you add a suffix that begins with a vowel to a word that ends with a silent e, drop that final e.
3. _____ If the letter before a final y is a consonant, change the y to i before you add any suffix except -ing.
4. _____ If a newly formed word is accented on a syllable other than the second syllable, do not double the final consonant before adding the suffix.
5. _____ When a prefix is added to a word, the spelling of the base word or root does not remain the same.

(20 random spelling words ^{tested} ~~given~~ on back)

Spelling Master 6**Unstressed syllables**

relative

related

fantasy

fantastic

human

humanity

democracy

democratic

grammar

grammatical

comedy

comedian

remedy

remedial

hostile

hostility

editor

editorial

confide

confidence

Unstressed vowels cause spelling problems because they are difficult to hear and identify. A vowel in an accented syllable is pronounced more clearly: com' e dy co me' di an.

Many words have a form in which the accent shifts to a different syllable. If you are unsure of how to spell a word that has an unstressed vowel, think of a related form of the word. The pronunciation of that word will help you identify the correct vowel.

Practice the Words

Answer each question with a sentence that contains a spelling word. The underlined word or phrase will guide you in choosing the best word.

1. What did you think of the opinion column in the newspaper? _____

2. Is the man in the blue shirt a member of your family? _____

3. What kind of error would result if you said "between you and I" instead of "between you and me"?

4. What responsibility do citizens have in a government that is run by the people?

5. How can a person gain more self-assurance? _____

6. Which type of monkey do you think looks and acts the most like people? _____

7. Is there any way I can get over this cold? _____

Spelling Master 7**Silent gh**

| | |
|-------------------|--------------------|
| <u>ough</u> | <u>slight</u> |
| <u>although</u> | <u>sightseeing</u> |
| <u>throughout</u> | <u>height</u> |
| <u>thoroughly</u> | <u>weighed</u> |
| <u>daughter</u> | <u>eightieth</u> |

The letters **gh** are often silent in a few familiar letter combinations:

ough**augh****ight****eigh****Practice the Words**

Circle the word in each phrase that is similar in meaning to a spelling word. Write the spelling word on the line beside the phrase. Expand each phrase into a sentence in which the word you circled is replaced with the spelling word.

1. a small scratch _____
_____2. a week of touring in Rome _____
_____3. completely soaked _____
_____4. an octogenarian birthday _____
_____5. though we were tired _____
_____6. only one girl _____
_____7. all over the United States _____

Spelling Master 8**Words ending in -able /-ible**

avail + *-able* = available
 agree + *-able* = agreeable
 regret + *-able* = regrettable

vis + *-ible* = visible
 leg + *-ible* = legible
 aud + *-ible* = audible
 ed + *-ible* = edible

advise + *-able* = advisable
 notice + *-able* = noticeable
 manage + *-able* = manageable

The suffix **-able** is commonly added to complete words to form adjectives meaning "able to be." When **-able** is added to words that end in **ce** or **ge**, the **e** must be kept to retain the soft sound of **c** or **g**.

The suffix **-ible** is more commonly added to roots than to complete words. The **l** in **-ible** gives the letter **g** a soft sound: legible tangible.

Mnemonic device: Many words that begin with **a** use the suffix that begins with **a**.

Practice the Words

Write the spelling word that is suggested by each situation.

1. _____ After the fog lifted, the mountain peak came into sight.
2. _____ The package is small enough for me to handle.
3. _____ Ana did not know that she could eat the clear wrapper on the rice candy.
4. _____ The improvement in Lewis's pitching is apparent and has drawn the attention of Major League scouts.
5. _____ It is a shame that more people do not try to reduce, reuse, and recycle for the sake of the environment.
6. _____ The child was polite and had a pleasant disposition.
7. _____ The manager said that the video will be released in March and that she will have a copy of it on the shelf.
8. _____ Our teacher taught us how to project our voices so that people sitting in the back row could hear us.
9. _____ It is wise to rest if you are feeling sick.
10. _____ Her handwriting is both beautiful and easy to read.

Apply What You Know

Circle the first letter of each word in the nonsense sentences below to find a base word or root. Write it on the line. Then add the suffix and write the new word.

1. All dragons are predictably temperamental.

_____ + *-able* = _____

2. Careful orangutans never try rousing ornery lions.

_____ + *l* + *-able* = _____

3. Cultured rhinoceroses eat daintily.

_____ + *-ible* = _____

4. Conceited horses are not gracious entertainers.

_____ + *-able* = _____

5. Tapirs are notoriously gullible.

_____ + *-ible* = _____

Proofreading Practice

Proofread this paragraph from a brochure on recycling. Mark the mistakes in grammar, capitalization, punctuation, and spelling.

Many companies claim that their packages are not harmful to the environment, but how do you know if those claims are credible? First, remember that a truly biodegradeable product is one that is perishible, like a banana peel. Air sunlight, and moisture must be available to break substances down. Thus, products like Disposeable diapers that are dumped in landfills and covered with garbage can't decompose. Second many items that are said to be recycleable are rarely recycled. So check whether a product is acceptable in your area before you buy it. It's not recyclable if there are no place for you to recycle it.

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Spelling Master 9**Words ending in -ous/us and -ize/ise**

adventure + *-ous* = adventurous apology + *-ize* = apologize
 courage + *-ous* = courageous critic + *-ize* = criticize
 outrage + *-ous* = outrageous sympathy + *-ize* = sympathize

genius televise
 surplus advertise
 virus despise

The suffix **-ous** is added to words to form adjectives meaning "full of" or "having certain characteristics."

The **us** spelling is not a suffix. It is a noun ending.

The suffix **-ize** is added to words to form verbs meaning "to make or become."

The **ise** spelling is an ending, not a suffix.

Practice the Words

Write the spelling word that is related in some way to each group of words.

1. talent, intelligence, brilliance _____
2. hate, loathe, scorn _____
3. daring, reckless, adventuresome _____
4. announce, declare, publicize _____
5. analyze, judge, blame _____
6. brave, fearless, valiant _____
7. leftover, remainder, excess _____
8. shameless, shocking, bizarre _____
9. disease, sickness, illness _____
10. understand, support, comfort _____
11. transmit, broadcast, telecast _____
12. confess, admit, ask forgiveness _____

Apply What You Know

Analyze the words below. Then write each word in the appropriate column on the chart.

bonus

continuous

concise

customize

mischievous

exercise

compromise

census

momentous

memorize

Has a Suffix**Does Not Have a Suffix**

Proofreading Practice

Proofread the following advertisements. Mark the mistakes in grammar, capitalization, punctuation, and spelling.

Circus Extravaganza!

March 22-31

PBS, Channel 11

Circus Extravaganza, a nationally
televised circus, features coragous
lion tamers gorgous horses,
mischivous monkeys, and a
charmer of poisonus snakes!

Don't miss it!

Customised stationery**Consultants**

We specialized in personalised
envelopes and writing paper for the
home and office. Call one of are
sales representatives for a free
brochure!

555-3624

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Spelling Master 10**Words ending in -ance/-ant and -ence/-ent**attend + *-ance* = attendanceannoy + *-ance* = annoyancedefy + *-ance* = defiancedefend + *-ant* = defendantinhabit + *-ant* = inhabitantdescend + *-ant* = descendant

conscience ancient

sequence efficient

science frequent

The suffixes *-ance* and *-ant* are commonly added to complete words.
The suffixes *-ence* and *-ent* are commonly used with roots. They are used after the letters *cl*, *qu*, and *sc*.

Mnemonic: Many words that begin with the letter *a* use the suffix that begins with the letter *a*.

Practice the Words

Complete these analogies. Determine the relationship between the original pair of words. Then write the spelling word that has this same relationship with the third word.

1. Grandfather is to ancestor as child is to _____.
2. Doubt is to certainty as absence is to _____.
3. Algebra is to math as biology is to _____.
4. Contemporary is to old as modern is to _____.
5. Doctor is to patient as lawyer is to _____.
6. Joy is to delight as irritation is to _____.
7. Cave is to dweller as country is to _____.
8. Useful is to practical as timesaving is to _____.
9. Seldom is to usual as rare is to _____.
10. Disorder is to chaos as order is to _____.
11. Willingness is to obedience as rebellion is to _____.
12. Knowledge is to intelligence as morality is to _____.

Apply What You Know

Use the pronunciations, the part of speech labels, and the definitions given below to write eight new words that fit the spelling pattern taught in this lesson.

1. _____ (ə vɔɪd' ɪns) *n.* the act of keeping away from something
2. _____ (sə fɪʃ' ənt) *adj.* as much as needed; enough
3. _____ (kres' ənt) *n.* the moon in its first or last quarter
4. _____ (ə plɪ' əns) *n.* 1. the act of applying 2. a mechanical or electrical device or machine for performing tasks
5. _____ (kən test' ənt) *n.* a person who competes in a contest
6. _____ (dɪ lɪŋ' kwənt) *adj.* failing to do what duty or law requires
7. _____ (əd' ɪ es' ɪns) *n.* the time of life between puberty and maturity
8. _____ (trɪ um' fənt) *adj.* successful; victorious

Proofreading Practice

Proofread these plot summaries of possible television shows. Mark the mistakes in grammar, capitalization, punctuation, and spelling.

PLANET OF THE GRAPES The Bacchians, anceint inhabitants of the planet bacchus act in defience of the law by imprisoning the cresent-shaped creatures known as The Grape Eaters

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AS THE WORLD ERUPTS A new science program on how we can safely and efficiantly harnesssed the energy from volcanic eruptions to power our electrical appliences.